

## Woodruff Elementary

915 Cross Anchor Hwy  
Woodruff, SC 29388

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	687 Students	
<b>Principal</b>	Aaron Fulmer	864-476-3123
<b>Superintendent</b>	Dr. W. Rallie Liston	864-476-3186
<b>Board Chair</b>	Mr. Milton Smith	864-476-3186

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	45	2	0

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Below Average	Yes

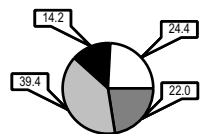
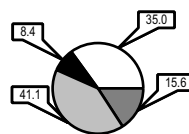
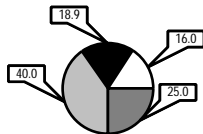
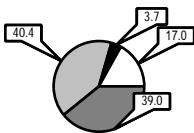
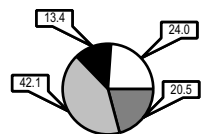
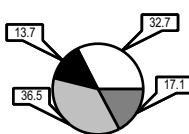
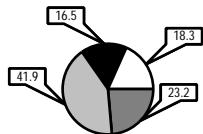
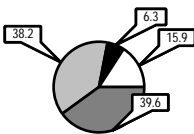
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	693	98.7	16.2	40.6	39.4	3.7	53.5	Yes	Yes
<b>Gender</b>									
Male	350	98.0	21.3	42.9	34.6	1.2	46.3	N/A	N/A
Female	343	99.4	11.1	38.4	44.3	6.2	60.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	537	98.9	13.6	38.4	43.6	4.4	58.8	Yes	Yes
African American	131	97.7	26.8	48.8	23.6	0.8	32.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	19.0	47.6	28.6	4.8	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	609	100.0	12.3	41.6	42.0	4.1	57.5	N/A	N/A
Disabled	84	89.3	50.0	32.4	17.6	0.0	19.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	693	98.7	16.2	40.6	39.4	3.7	53.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	40.0	50.0	10.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	683	98.7	15.9	40.5	39.9	3.8	54.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	370	97.8	24.9	45.0	27.8	2.4	39.6	Yes	Yes
Full-pay meals	323	99.7	6.8	35.9	52.1	5.2	68.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	693	98.7	15.0	40.5	25.3	19.2	58.7	Yes	Yes
<b>Gender</b>									
Male	350	98.0	17.3	37.7	26.9	18.2	57.4	N/A	N/A
Female	343	99.4	12.7	43.3	23.8	20.1	60.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	537	98.9	12.0	39.4	26.6	22.0	64.0	Yes	Yes
African American	131	97.7	26.8	44.7	20.3	8.1	39.0	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	19.0	47.6	19.0	14.3	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	609	100.0	11.4	39.9	27.3	21.4	63.4	N/A	N/A
Disabled	84	89.3	45.6	45.6	8.8	0.0	19.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	693	98.7	15.0	40.5	25.3	19.2	58.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	683	98.7	14.6	40.3	25.6	19.5	59.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	370	97.8	21.3	45.6	21.6	11.5	45.9	Yes	Yes
Full-pay meals	323	99.7	8.1	35.0	29.4	27.5	72.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	693	99.4	34.9	41.1	15.6	8.4	24.0
<b>Gender</b>							
Male	350	99.1	36.7	37.0	17.0	9.4	26.4
Female	343	99.7	33.0	45.4	14.2	7.4	21.6
<b>Racial/Ethnic Group</b>							
White	537	99.8	29.4	42.1	18.5	10.1	28.6
African American	131	97.7	54.0	38.1	5.6	2.4	7.9
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	52.4	42.9	0.0	4.8	4.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	609	100.0	30.6	43.0	17.3	9.2	26.4
Disabled	84	95.2	68.0	26.7	2.7	2.7	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	693	99.4	34.9	41.1	15.6	8.4	24.0
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	60.0	40.0	0.0	0.0	0.0
Non-Limited English Proficient	683	99.4	34.5	41.1	15.8	8.5	24.4
<b>Socio-Economic Status</b>							
Subsidized meals	370	98.9	48.1	37.7	9.0	5.2	14.2
Full-pay meals	323	100.0	20.1	45.0	23.0	12.0	35.0

<b>Social Studies</b>							
All Students	693	99.3	24.2	39.5	22.1	14.2	36.3
<b>Gender</b>							
Male	350	99.1	27.0	35.5	23.3	14.2	37.6
Female	343	99.4	21.4	43.7	20.7	14.2	35.0
<b>Racial/Ethnic Group</b>							
White	537	99.8	20.8	38.5	24.8	15.9	40.7
African American	131	96.9	37.6	43.2	12.0	7.2	19.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	28.6	47.6	19.0	4.8	23.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	609	100.0	19.0	41.8	23.5	15.7	39.2
Disabled	84	94.0	64.9	21.6	10.8	2.7	13.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	693	99.3	24.2	39.5	22.1	14.2	36.3
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	40.0	40.0	20.0	0.0	20.0
Non-Limited English Proficient	683	99.3	24.0	39.5	22.1	14.5	36.5
<b>Socio-Economic Status</b>							
Subsidized meals	370	98.6	34.9	41.0	18.0	6.1	24.1
Full-pay meals	323	100.0	12.3	37.9	26.5	23.3	49.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	238	100.0	22.9	31.3	41.4	4.4	45.8
	4	237	100.0	22.0	43.2	32.2	2.6	34.8
	5	218	100.0	23.1	47.1	28.8	1.0	29.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	227	100.0	13.3	35.5	45.5	5.7	51.2
	4	225	97.8	15.9	39.7	42.1	2.3	44.4
	5	241	98.3	19.4	46.4	31.1	3.2	34.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	238	100.0	21.6	55.1	19.8	3.5	23.3
	4	237	100.0	15.4	30.4	27.3	26.9	54.2
	5	218	100.0	26.4	39.9	18.3	15.4	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	227	100.0	16.1	50.7	27.0	6.2	33.2
	4	225	97.8	14.0	31.8	30.8	23.4	54.2
	5	241	98.3	14.9	39.2	18.5	27.5	45.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	238	100.0	36.1	37.9	19.4	6.6	26.0
	4	237	100.0	34.4	36.1	14.5	15.0	29.5
	5	218	100.0	43.3	31.7	16.3	8.7	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	227	100.0	28.0	46.4	17.5	8.1	25.6
	4	225	100.0	36.9	36.9	18.4	7.8	26.3
	5	241	98.3	39.4	40.3	11.1	9.3	20.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	238	100.0	16.7	44.5	26.0	12.8	38.8
	4	237	100.0	24.7	43.6	22.9	8.8	31.7
	5	218	100.0	35.6	42.3	12.5	9.6	22.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	227	99.6	17.1	42.4	29.0	11.4	40.5
	4	225	100.0	22.6	39.6	21.7	16.1	37.8
	5	241	98.3	32.3	36.7	15.9	15.0	31.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 687)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.0%	Up from 1.0%	2.7%	2.8%
Attendance rate	96.4%	Up from 96.3%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Down from 2.6%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 1.9%	0.0%	0.0%
Eligible for gifted and talented	7.8%	Up from 7.3%	14.1%	10.4%
On academic plans	0.0%	N/AV	28.8%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	8.1%	Up from 7.9%	7.5%	7.5%
Older than usual for grade	1.5%	Down from 1.7%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	60.5%	Down from 65.9%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.7%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.9%	Up from 91.6%	88.3%	87.3%
Teacher attendance rate	95.5%	Up from 95.3%	95.0%	94.9%
Average teacher salary	\$45,563	Up 1.4%	\$42,740	\$42,485
Prof. development days/teacher	11.1 days	Down from 15.3 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	30.0	No change	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 23.3 to 1	19.1 to 1	18.6 to 1
Prime instructional time	91.0%	Up from 90.6%	90.2%	89.7%
Dollars spent per pupil*	\$5,943	Up 4.0%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	58.3%	Down from 58.6%	65.0%	64.0%
Percent of expenditures for instruction*	62.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 Woodruff Elementary School theme, "A Community of Learners... Where Character Counts," focused on character education. We implemented Project Wisdom and incorporated daily read-alouds and follow-up writings from the program. Students displaying good character were awarded the cool character award on the WES News Show and given WES Character Counts t-shirts.

Teachers modeled fluency for students by incorporating daily read alouds in all classrooms. Students set individual reading goals this year and kept a reading response journal. Everyone who met their quarterly goals attended reading celebrations. WES students also set individual goals in Math using Measures of Academic Progress (MAP) testing. This year students took the Science portion of the MAP test. Teachers utilize the data from these tests to meet the instructional needs of students.

Currently Woodruff Elementary School is researching computer-based learning tutorials that work with MAP testing. In order to support this initiative, plans are being made to update and enhance the school's computer labs.

Two teachers were awarded National Board Certification, making a total of four faculty members with this distinction.

Next year's theme, Wild About Learning will focus on habitats around the world.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	38	205	135
Percent satisfied with learning environment	94.7%	88.1%	86.4%
Percent satisfied with social and physical environment	100.0%	89.6%	85.7%
Percent satisfied with school-home relations	83.8%	87.6%	83.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.